#### HIST 7010 Colloquium in History and Historical (3,\*,\*) Research

The content of the course will vary from semester to semester according to students' areas of research and their needs as determined by the Department of History and as expressed by the students. There are many topics which may be covered in this colloquium, ranging from historiographical issues in Chinese women's history, to structuralism in historical studies, to the use of archives for the study of Hong Kong history. From our faculties' expertise in history and historical methodology, topics will be selected, and the course will be team-taught.

#### HIST 7020 Issues and Controversies in Modern (3,\*,\*) History

This course will follow up some of the major scholarly issues and controversies in the field of historical studies. Major international refereed journals and monographs in the relevant field of studies will be taken as reference materials. In particular, special attention will be given to the areas which suit our students' research topics.

#### HIST 7510 South China Studies (3,3,0)

For more than two decades, South China has been described as the "promised land" of modern China. This course begins with a close look at the major treaty ports in the region and extends to explore the subsequent political, economic and cultural changes in South China over the past 20 years. The discussion may focus on one or more of the following regions or areas: Guangdong, Fujian, Hong Kong and/or Taiwan.

HIST 7520 Chinese Culture in Transformation (3,3,0) This course will begin with an orientation in the changing perspectives on Chinese culture since the early 20th century. It will cover the political, economic and social aspects of Chinese culture in the last century. Special attention will be given to the recent scholarship in relevant areas, including Chinese business culture, popular culture, and the others. The contents are designed in a thematic manner, and the instructors may stress certain aspects as they deem fit and as they feel are most useful for the students concerned.

#### HIST 7530 Graduate Seminar on Contemporary (3,3,0) Chinese History

This course covers mainly three categories of further study in: (1) historiography; (2) various themes in contemporary Chinese history including political, social, economic and other aspects; and (3) Sino-foreign relations. Seminars covering individual headings could be offered by rotation or concurrently, subject to the need of students.

## HIST 7540 Contemporary Chinese Political (3,2,1) Thought

This course examines the historical origins and development of major schools of political ideas in modern and contemporary China, paying special attention to the period since 1949. The Chinese response to the introduction of Marxism-Leninism, and the role played by Mao Zedong in "sinicizing" various aspects of Marxist-Leninist ideology, will be dealt with throughout. Students will be required to read the original works of major political thinkers. Whenever possible, other important political ideology, such as liberalism, socialism and democratic thought, will also be addressed.

#### HIST 7550 History of Taiwan (3,2,1)

This course examines the political, diplomatic, economic, social and cultural development of Taiwan. Discussions will include historical factors which have played crucial roles in Taiwan's transformation, as well as issues related to its current changes.

# HIST 7560 Chinese Women and Politics in Twentieth Century China (3,2,1)

In the past century, the lives of the Chinese people in general, and that of Chinese women in particular, have undergone tremendous changes. Outdated traditions and conservative bondages broke down to redefine the status of Chinese women and brought them

a new, independent life after the establishment of the Chinese Republic. This course analyses the lives of selected prominent Chinese women in these years of turmoil and their changes and responses to the challenges posed by the historical setting and environment in which they lived. This course, focusing on a detailed study on the changing status and roles of women, will offer an alternative path toward understanding China's political development.

## HIST 7570 China and Asia in the Twentieth (3,2,1) Century

An in-depth study of the relations between China and other Asian countries, mainly Japan, Korea, Vietnam and India in the 20th century. Special attention is given to China's influence on Asian nationalist movements and communist movements, Sino-Japanese and Sino-Korean relations, and China's role in East and Southeast Asia.

#### HRM 2110 Human Resources Management (3,3,0)

Prerequisite: BUS 1240 Business and Corporate Social Responsibility or BUS 1630 The World of Business

This course is designed to provide students with an applied knowledge and understanding of human resources management. The compatibility of the productive utilization of people in achieving an organization's objectives and the satisfaction of employee needs will be emphasized. The course will focus on current issues and trends as they relate to Hong Kong and the Asia Pacific region.

### HRM 2150 Human Resources Development (3,3,0)

Prerequisite: HRM 2110 Human Resources Management This course aims to provide a comprehensive overview of the research, theory and practices of training and development within the organizations and to prepare the student as a potential practitioner in a managerial role or as a specialist working within an organization, or as an external consultant working with a range of organizations.

#### HRM 2160 Recruitment and Selection (3,3,0)

Prerequisite: HRM 2110 Human Resources Management This course aims to introduce students to various theories, concepts and issues associated with the effective staffing of organizations. After completing this course, students are expected to have acquired the conceptual background for understanding contemporary recruitment and selection issues and the competencies to address specific staffing problems. The subject matter will be addressed through a mix of lectures, case analyses, and experiential exercises.

### HRM 2620 Business Ethics (3,3,0)

This course covers a wide range of ethical issues to enlighten students' awareness of ethical issues experienced by corporations and professional managers. The course is specifically designed to educate students regarding the legal and social expectations of ethical behaviours and to challenge students to think about the issues relating to corporate social responsibility. Most importantly, this course enables students to understand and apply their personal values in making business decisions and to resolve ethical issues and dilemmas in business situations.

## HRM 2640 Applied Social Psychology in (3,3,0) Organizations

This course is designed to introduce students to social psychology in organizations. Students will learn about how people think about, influence, and relate to one another within the organizational context. In particular, students will examine the impact of person, situation, and cognition on behaviour.

#### HRM 2660 Human Relations for Personal and (3,3,0) Career Success

Success on the job often enhances personal success, and success in personal life can enhance job success. Dealing effectively with

people is an enormous asset in both work and personal life. Thus, the aim of this course is to teach students how to become more effective in their work and personal life through knowledge of and skill in human relations. This course covers three major themes; they are (1) understanding oneself, (2) dealing effectively with people, and (3) managing one's personal life.

#### HRM 2670 Presenting for Success (3,3,0)

In an increasingly competitive work environment, speech communication skills are essential in impacting an audience, a conference, a work team, an interview, or a conversation. These are the skills that employers demand. Improving them is an investment in one's future career and can lead to success in any field. Accordingly, this course aims to introduce students to the theories, concepts and proven principles needed to become dynamic, confident and successful public speakers. Students can expect to acquire both the conceptual background and adequate skill practice to deliver appropriate speeches for a variety of occasions. The course matter will be addressed through highly interactive sessions consisting of lectures, group and individual exercises, and practical applications with hands-on experience in practising effective speaking and delivering formal and informal presentations.

### HRM 2681-2 Human Resources Management (0,1.5,1.5) Mentoring

This course is designed to provide students with applied knowledge and understanding of human resources management through the guidance of human resource management professionals. Through this course, students will be offered ample opportunities to learn and grow and to better understand life in the business world. Upon completion of the course, students will acquire new insights through expanding learning horizons, and they will be able to develop greater career engagement.

#### HRM 2691-2 Human Resources Management (3,1.5,1.5) Mentoring

This course is designed to provide students with applied knowledge and understanding of human resources management through the guidance of human resource management professionals. Through this course, students will be offered ample opportunities to learn and grow and to better understand life in the business world. Upon completion of the course, students will acquire new insights through expanding learning horizons, and they will be able to develop greater career engagement.

#### HRM 3120 Performance Appraisal and Rewards (3,3,0) Prerequisite: HRM 2110 Human Resources Management

Performance and reward management represents two pivotal and closely related facets of human resource management. Being equipped with an awareness of the latest and most successful performance and reward practices and techniques is a prerequisite to the formation of a well integrated, effective, and highly motivated workforce. This course examines the major principles, concepts and techniques of performance appraisal and reward practices. These practices include understanding key elements of performance management, designing an effective appraisal system, conducting appraisal interview, and developing and managing an equitable and competitive reward system.

### HRM 3180 Labour Relations and Law (3,3,0)

Prerequisite: HRM 2110 Human Resources Management This course aims to (1) introduce various theories of industrial relations and the dynamic relationships among the different actors constituting the industrial relations scene, and (2) cover employment legislation that is commonly used by HR professionals in an everyday situation. A practical and contemporary approach is taken, exposing the students to the full gambit of employee-management relations in the workplace.

#### HRM 3190 Human Resources Research and (3,3,0) Measurement

Prerequisite: HRM 2110 Human Resources Management This course is composed of two parts. The first part deals with Human Resources Research while the second one is on Human Resources Measurement. The first section examines problems and functions involved in designing, developing, and implementing or managing effective human resources programmes. It deals with topics as research questions, methods, designs, and analysis and interpretation of data. The second, smaller, section introduces to students the importance of measuring the economic value of employee performance and the techniques used in measuring the efficiency and productivity of a human resources department.

# HRM 3630 Human Resources Management (3,3,0) in China

Prerequisite: BUS 2340 International Business or HRM 2110 Human Resources Management

This course offers an advanced study of human resources policies and problems in mainland China. The aim of this course is to introduce to the students current and practical issues of HRM in mainland China. This course prepares HRM students (1) to make decisions on various HR policies such as compensation and benefits of local employees, management of out-of-province workers, and training and development of unskilled and illiterate workers; and (2) to give attention to getting Chinese workers and staff to accept responsibility, to exercise initiative, to emphasize quality, and to communicate readily across functions.

#### HRM 3650 Human Resources Strategy and (3,3,0) Planning

Prerequisite: HRM 2110 Human Resources Management This course is designed to consider the theories and role of human resources planning and link it to the policies and practice required for effective human resources management. This course examines internal and external environmental factors and trends that have crucial impacts on HR objectives and strategies in organization. The role of human resources information system and the use of information technology in HRM and employee planning are also key issues to study in the course.

#### HRM 3660 Managing People in the Public Sector (3,3,0) Prerequisite: HRM 2110 Human Resources Management

Public personnel management is widely recognized as a critical element of democratic society and effective public administration of a given city. Today, government and non-profit organizations are confronted with tighter budgets with limited funding and keener competition in the labour market. Recent changes in information technology, communication patterns, social issues, and demographic compositions have resulted in an increasingly use of privatization of some services such as outsourcing, franchise agreements, vouchers, and contracting. This course reviews, in addition to all relevant HRM issues and functions, major Organizational Behaviour theories and concepts.

#### HRM 7010 Global Human Resources (2,3,0) Management

Global Human Resources Management (GHRM) has been identified as a crucial factor in a firm's international success. GHRM is more complex and varied than domestic HRM and incorporates a broader scope, and increased risk exposure as well as a change of emphasis. This course will examine environmental elements and the characteristics of GHRM. It will deal with the practical issues and consequences of the internationalization of HRM.

## HRM 7020 Managing Human Resources (3,3,0) Today

This foundation programme aims to introduce students to human resources management and how contemporary developments are transforming the human resources management function into a more proactive and strategic one. Specifically, the programme will equip students with an understanding of the nature of people management and related activities, and how these activities simultaneously promote employee well-being and organizational effectiveness.